2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education				olida	ted A	bbiic	ation
Design	To collect coheal level data, as required by NCLD, about to ober funded by	Agency:	ı				
Purpose: To collect school-level data, as required by NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		CD Code:					
		School:					
		School code:					
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov							
A.	A. Teachers in Class Size Reduction in 2007-08						
1.	Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds						
2.	. Of the total in line 1, number paid with Title II funds						
3.	Number of teachers in line 1 who meet the NCLB teacher requirements						
	The school did <u>not</u> receive Title I, Part A for 2007-08.						
If this box is checked, this page is now complete. If not checked, complete sections B and C.							
B. New Teachers Hired Into Title I Funded Programs in 2007-08							
1.	Total number of Title I teachers including Schoolwide and Targeted Assistance						
2.	Number of these teachers who did not meet the NCLB teacher requirements						
C.	C. NCLB Compliant Paraprofessionals in 2007-08						
	he school is <u>not</u> using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.						
	The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses araprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.						
1.	Number of paraprofessionals who assisted in instruction in Title I funded programs						
2.	Number of these paraprofessionals who meet the NCLB requirements						
3.	Percentage of these paraprofessionals who meet the NCLB requirements						
4.	Target Percentage for June 30, 2008				1009	%	